

**TEACHER EDUCATION ADVISING WORKSHEET
ELEMENTARY**

STUDENT'S NAME: _____ PID _____
 ADDRESS: _____ PHONE #: _____
 ADVISOR(S): _____ / _____ DEGREE PLUS _____ TRANSFER HRS _____
 (Education) (Major)

English, Speech Communication, & Math Course MUST BE COMPLETED Prior to TEP Admission

Prefix/Number	Course Title	Credit Hours	Semester	
			Completed / W	Grade Rec'd
ENG 101	Composition I	3	/	
ENG 102	Composition II	3	/	
SPCOM 103 *	Speaking & Listening (≥ "B")	3	/	
MATH 360	*Elem. Concepts of Math I (≥B) OR Math 360 AND 361 (>C) or Math 360 AND Math 156 (C≥)	3	/	

*Although the following courses are not required for elementary education students, they can be accepted for admission to education: Math 109 (≥B), Math 109 AND 156 (≥C), Math 121,124,126, or 221 (>C)

TOTAL 12

* Oral Proficiency test required of ALL students, including Degree Plus, completing SPCOM with ≤"C"

PROFESSIONAL EDUCATION COURSES - EDUCATION MINOR

Required Courses:

Prefix/Number	Course Title	Credit Hours	Field Exp. Hours	Semester	
				Completed / W	Grade Rec'd
ED 280	Educational Media & Technology	3	0		
ED 202	Foundations of Education	3	30	/	
ED 301**	Frameworks of Teaching	3	30	/	

Prerequisites for the Following: Admission to Teacher Education Program

ED 380***	Integrated Methods in Elementary School	3	30	/	
ED 412	Teaching Diverse Learners	3	30	/	
ED 413	Teaching Social Studies	3	30	/	
ED 414	Teaching Elementary Science & Health	2	30	/	
ED 417****	Teaching Math in the Elementary School	2	30	/	
RDG 410	Capstone Teaching Elementary Language Arts	4	40	/	
ED 485	Arts Capstone Seminar	2	590	/	
ED 487	Student Teaching in the Elementary School	12		/	
TOTAL		40	840		

** Prerequisites: CSU-Pueblo Cumulative GPA of ≥ 2.6 and ≥ 45 Credit Hrs

*** Prerequisites: Art 100 (≥ "C") AND Mus 118 (≥ "C")

**** Prerequisites: Math 360 (≥ "C") AND Math 361 (≥ "C")

ALL Courses, Unless Specified, REQUIRE ≥ "C" Grade

Advisor Signature

D.

Student Signature

Date

ANY SUBSTITUTIONS MUST BE APPROVED AND INITIALED BY TEP'S ASSOCIATE DEAN

LIBERAL STUDIES MAJOR ADVISING WORKSHEET

Required Liberal Studies Core:

Prefix/Number	Course Title	Credit Hours	Semester Completed / Where?	Grade Rec'd
Two of the following Fine Arts courses:				
ART 100	Visual Dynamics	3	/	
MUS 118	Music Appreciation	3	/	
TH 111	Theatre Appreciation	3	/	
ENG 101	English Composition I	3	/	
ENG 102	English Composition II	3	/	
ENG 130	Intro to Literature	3	/	
ENG 351	Children's Literature	2	/	
ENG 303	Advanced Composition Rhetoric & Grammar	3	/	
CS 420/WS 491	Voices of Protest-Upper Div Lit Course	3	/	
GEOG 103	World Regional Geography	3	/	
One of the following History 100 courses:				
HIST 101	World Civilization to 1100			
HIST 102	World Civilization to 1100 to 1800	3	/	
HIST 103	World Civilization Since 1800			
HIST 201 or HIST 202	US History I or US History II	3	/	
POLSC 101	American National Politics	3	/	
SPCOM 103	Speaking & Listening	3	/	
MATH 156	Intro to Statistics	3	/	
MATH 360	Elementary Concepts of Mathematics I	3	/	
MATH 361	Elementary Concepts of Mathematics II	3	/	
MATH 362	Mathematics Problem Solving	3	/	
PSYCH 151	Human Development	3	/	
PSYCH 342	Educational Psychology	3	/	
BIOL 100/L	Principles of Biology and Lab	4	/	
GEOL 101/L	Earth Science and Lab	4	/	
PHYS 150/CHEM 150	Elementary Concepts in Physics & Chemistry	4	/	
TOTAL		68		

Advisor Signature

Date

Student Signature

Date

ANY SUBSTITUTIONS MUST BE APPROVED AND INITIALED BY TEP'S ASSOCIATE DEAN

LIBERAL STUDIES MAJOR ADVISING WORKSHEET

Required Liberal Studies Concentration Area (12 Hours)

Students are required to select one of the following concentration areas of 12 hours:

Prefix/Number	Course Title	Credit Hours	Semester Completed / Where?	Grade Rec'd
ART				
ART 211 or ART 212	History Through Art I/II	3	/	
One studio course and 6 hours of courses numbered 300 or above.		9	/	
CHICANO/A STUDIES				
CS 101	Intro to Chicano Studies	3	/	
9 hours selected from Chicano Studies courses, several of which are cross-listed with other departments, at least 6 hrs must be 300 or above		9	/	
ENGLISH				
ENG 201	Intro to Literary Study	3	/	
9 hours electives, 6 hours of which must be in courses numbered 300 or above.		9	/	
HEALTH				
EXHP 162/L	Personal Health and Lab	4	/	
EXHP 201	Drugs & Healthy Lifestyle	3	/	
EXHP 232	First Aid	2	/	
EXHP 382	Lifestyle Disease Risk Reduction	3	/	
HISTORY				
HIST 201/202	US History I/II (whichever class not completed in the core)	3	/	
HIST 300	Historiography	3	/	
6 hours of history courses numbered 300 or above		6	/	
LANGUAGE & LINGUISTICS				
Anthro 106	Language, Thought, & Culture	3	/	
ENG 352	English Syntax and Usage	3	/	
FL 100	Intro to Comparative Linguistics	3	/	
SpCom 260	Language Acquisition & Linguistics	3	/	
LEADERSHIP				
Prerequisite: Acceptance into President's Leadership Program				
US 160	Introduction to Leadership	3	/	
US 260	Leadership in Service Organizations	3	/	
US 360	Applied Leadership	3	/	
US 460	Working with Experienced Leaders	3	/	
MATH				
Students concentrating in Math should enroll in Math 126.				
The number of hours in the core requirement for all students is included in the concentration below.				
MATH 126	Calculus & Analytic Geometry I	5	/	
MATH 207	Matrix & Vector Algebra	2	/	
MATH 224	Calculus & Analytic Geometry II	5	/	
MODERN FOREIGN LANGUAGE				
All students will be required to complete a Placement Test to determine the level at which they will begin a language. Twelve hours in the language will be planned with a Language faculty advisor. For students placed in the first level of the language, 12-hour concentrations are listed below.				
FRENCH				
FRN 101	Beginning Spoken French I	4	/	
FRN 102	Beginning Spoken French II	4	/	
FRN 201	Intermediate French I	4	/	
ITALIAN				
ITL 101	Intro to Italian I	4	/	
ITL 102	Intro to Italian II	4	/	
ITL 201	Intermediate Italian I	4	/	

ANY SUBSTITUTIONS MUST BE APPROVED AND INITIALED BY TEP'S ASSOCIATE DEAN

Prefix/Number	Course Title	Credit Hours	Semester Completed / Where?	Grade Rec'd
SPANISH				
SPN 101	Beginning Spanish I	3	/	
SPN 102	Beginning Spanish II	3	/	
SPN 201	Intermediate Spanish I	3	/	
SPN 202	Intermediate Spanish II	3	/	
MUSIC				
MUS 100	Fundamentals of Music I: Notation	2	/	
MUS 105	Fundamentals of Music II: Notation	2	/	
MUS 118	Music Appreciation (if taken as core course, 3 elective hours may be taken)	3	/	
MUS 127	Functional Piano Class	1	/	
MUS 160-179	Applied Lesson	2	/	
Varies	Music Ensemble	2		
MUS 101	Music Performance Symposium I	0		
POLITICAL SCIENCE				
POLSC 240	Political Analysis	3	/	
9 hours in courses numbered 300 or above		9	/	
PSYCHOLOGY				
PSYCH 251	Infancy, Childhood, & Preadolescence	3	/	
Three of the following courses:				
PSYCH 220	Drugs & Behavior	3	/	
PSYCH 231	Marriage & Family Relationships	3	/	
PSYCH 311	Theories of Personality	3	/	
PSYCH 335	Motivation	3	/	
PSYCH 336	Learning	3	/	
PSYCH 337	Memory & Cognition	3	/	
PSYCH 352	Social Psychology	3	/	
PSYCH 353	Advanced Child Psychology	3	/	
PSYCH 362	Abnormal Psychology	3	/	
PSYCH 463	Psychopathology of Childhood	3	/	
PSYCH 465	Behavior Modification	3	/	
SCIENCE				
12 hours of electives, one from each discipline including lab: Biology, Chemistry & Physics.				
<u>Suggested Science Electives:</u>				
BIOL 121/L	Environmental Conservation	4	/	
BIOL 191/L	College Biology	5	/	
BIOL 206/L	Intro to Microbiology	4	/	
CHEM 101/L	Chemistry & Society	4	/	
CHEM 111/L	Principles of Chemistry	4	/	
CHEM 121/L	General Chemistry	5	/	
PHYS 110/L	Astronomy	4	/	
PHYS 140/L	Light, Energy & the Atom	4	/	
PHYS 201/L	Principles of Physics	4	/	
PHYS 221/L	General Physics	5	/	
PHYS 361	Physics of Sound	3	/	

Prefix/Number	Course Title	Credit Hours	Semester Completed / Where?	Grade Rec'd
SOCIOLOGY				
SOC 101	Intro to Sociology	3	/	
9 hours from the following courses; 6 must be upper division				
SOC 105	Understanding Human Diversity	3	/	
SOC 155	Minority & Ethnic Relations	3	/	
SOC 201	Social Problems	3	/	
SOC 206	Gender & Society	3	/	
SOC 231	Marriage & Family Relations	3	/	
SOC 306	Delinquency & Juvenile Justice	3	/	
SOC 308	Popular Culture	3	/	
SOC 351	Social Deviance	3	/	
SOC 354	Urban Sociology	3	/	
SOC 355	Political Sociology	3	/	
SOC 356	Social Stratification	3	/	
SOC 403	Human Sexuality & Social Behavior	3	/	
SOC 404	Poverty	3	/	
SOC 407	Family Violence	3	/	

NOTE: These are the requirements submitted for approval to university curriculum committees and state accrediting boards. Changes may be made in these requirements during the accreditation process.

STUDENT is responsible for reading and following all content and directions on advising form.

Advisor Signature

Date

Student Signature

Date

ANY SUBSTITUTIONS MUST BE APPROVED AND INITIALED BY TEP'S ASSOCIATE DEAN