

**COLORADO STATE UNIVERSITY - PUEBLO
COURSE SYLLABUS**

Course Title: Intro to Chicano Studies
Course : CS 101 Section 1 Call number 1710
Time: T & TH 11:00 AM -12:20 PM
Location: Psych 202-E
Term: Spring 2009
Credit Hours: 3

Instructor Information: Name: David Marquez
Office Location: Psy-121

Course Materials: F. Arturo Rosales, Chicano: The History of the Mexican American Civil Rights Movement, Arte Publico Press, ISBN 1-55885201-8

Course Description and Objectives: The student will demonstrate a measurable knowledge of the Chicano people and the issues facing that community. An interdisciplinary approach will be used in presentations that include: History, Sociology, Education, and Political Science. Students will be encouraged to make a positive contribution to the community. The course will advocate student activism as a crucial tool in achieving meaningful change, both on campus and in the community.

Cognitive: The student will be able to demonstrate familiarity with a specific historic period. Specific cognitive objectives for each unit need to be specified within each particular unit. For example, the first unit requires familiarity with demographic information and thus the student will be expected to interpret various categorizations employed by demographers and effectively discuss various socioeconomic trends indicated by patterns.

Affective: The student will appreciate and understand the reason for a historian's interpretation as well as his methods.

Expectations: Two (2) tests, two (2) essays and a final will be the basis for credit. Extra credit projects can be discussed with the instructor. Plagiarism or cheating in any fashion will result in immediate failure. This course adheres to the academic dishonesty policies outlined in the CSU-Pueblo 2008-2009 Course Catalog.

Tardies: It is extremely important that we begin on time with a minimum of disruption. Please be considerate and be punctual. If you are regularly tardy, you do not want to ask me for any form of recommendation as I will include a description of that behavior.

Absences: Excused absences fall in the realm of illness, death in the family, a significant appointment which cannot be rescheduled, or a verifiable emergency. **A person with seven (7) excused or unexcused absences will not receive a passing grade.**

Assignments: An assignment is due on a specific date: Assigned readings will be more valuable if you finish before the class lecture on the topic.

Disability Statement: Any student eligible for and needing academic adjustments or accommodations because of a disability must make this known to the professor no later than the end of the second week of class.

Class Schedule: Note: Schedule Subject to Change .

Week 1

Tuesday, January 13

Chicano Studies: A Chicano's interpretation of American History
Demographic Analysis
Read Forward and Intro - Text

Thursday, January 15

Demographic Analysis - continued

Week 2

Tuesday, January 20

Impact issue: The Scourge of Race in America
Read handouts

Thursday, January 22

Impact Issue: Immigration
Read handouts

Week 3

Tuesday, January 27

Video presentation:
"El Norte"

Thursday, January 29

"El Norte" continued
Discussion

Week 4

Tuesday, February 3

Immigration Essay Due
La Raza Cosmica
Read "Aztec Society and Culture"

Thursday, February 5

The Conquest of Mexico
The Genesis of Mestizaje

Read "The Spanish Invasion"
Read "The Fall of Tenochtitlan"

Week 5

Tuesday, February 10

The Colonial Period and Mexican Independence

Thursday, February 12

The Texas Revolt
Read Chapter 1 "America by Conquest"

Week 6

Tuesday, February 17

The North American Intervention and the Treaty of Guadalupe Hidalgo

Thursday, February 19

Exam 1

Week 7

Tuesday, February 24

The Era of Benito Juarez and the Legacy of the Mexican Revolution
Read Chapter 2 "The Legacy of the Mexican Revolution"

Thursday, February 26

Begin Unit 4: The Era of Repression – 1920-1945
Read Chapter 4 "In Defense of Mexico Lindo"

Week 8

Tuesday, March 3

The Great Depression and World War II
Read Chapters 5 and 6

Thursday, March 5

The Pachuco Riots

Week 9

Tuesday, March 10

Exam 2

Thursday, March 12

Impact Issue: "Gangs"

Week 10

Tuesday, March 17

The 1950's and 60's
The Civil Rights Movement

Thursday, March 19

The Catalysts: Cesar Chavez and Reis Tijerina
Read Chapters 8 & 9

March 23-27

Spring Break

Week 12

Tuesday, March 31

The Brown Berets
Read: "Chicano Wars" and Chapter 10 in text

Thursday, April 2

Rudolfo "Corkey" Gonzales
Epic poem "Yo Soy Joaquin"
Read Chapter 12

Week 13

Tuesday, April 7

Jose Angel Gutierrez:
The La Raza Unida Political Party
Read Chapter 13

Thursday, April 9

The National Chicano Moratorium
Read Chapter 11

Week 14

Tuesday, April 14

The Legacy of the Chicano Movement
Read Chapter 14

Thursday, April 16

The Legacy of the Chicano Movement cont.

Week 15

Tuesday, April 21

Extra Credit Presentations

Thursday, April 23

Review for Final

Week 16

Friday, May 1

10:30 AM – 12:10 PM

Final Exam