

LANGUAGE, THOUGHT, AND CULTURE

INSTRUCTOR: Dr. Ted Taylor

OFFICE: 164 Psychology Building

PHONE: 549-2383

OFFICE HRS.: 1:00-2:50 MW and
1:00-1:50 Fri.

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REQUIRED TEXTS: 1. Zdenek Salzmann. *Language, Culture, and Society: An Introduction to Linguistic Anthropology*, Fourth Edition.
2. Peter Trudgill. *Sociolinguistics: An Introduction to Language and Society*, Fourth Edition.

OPTIONAL TEXT: 3. William O'Grady, John Archibald, Mark Aronoff, and Jamie Rees-Miller. *Contemporary Linguistics*, Fifth Edition.

Goal

Anthro/Eng 106 will give you a basic understanding of the nature of communicative human behavior, of the relation between language and thought, and of variation in the use and form of language across cultures and subcultures. In doing this, the course will enhance your ability to understand and appreciate the social sciences and humanities.

Requirements and Grading

1. There will be four 50-minute examinations during the term and a final examination. Each exam will be based on topics and ideas dealt with in lectures and required readings up to the date of the exam.
2. In-class writing assignments, group discussions, or other learning activities based on the readings and the lectures may be assigned from time to time.
3. There will be no make-up exams. If you miss an exam due to an unexcused absence, your grade for that exam will be "F." If you miss an exam due to an excused absence, you will take a comprehensive final exam covering the whole course and your grade for the missed exam will be the same as your grade for the final exam. I will excuse your absence from an exam only if extenuating circumstances that you can document prevent you from taking the exam at the scheduled hour and only if you let me know about the extenuating circumstances in advance, when that is possible.
4. Course grades will be based on performance on all exams and on participation. Each of the four exams given during the term will contribute 20% of your final grade. The final exam, which will cover only material that is new since the last exam, will contribute 10%. The remaining 10% of your course grade will be your participation grade. During the semester, you will accumulate participation points as follows: 2 points per class meeting, just for attending (one point if you miss part of class) and 0-3 points for each in-class learning activity—whether it is an individual learning activity or a small-group learning activity. Your final participation grade will be the percentage of the possible participation points that you have earned.
Your overall grade for the course will be A, B, C, D, or F (without a plus or minus).
5. The grading scale for letter grades A, B, C, D, or F for the purposes of this course is as follows: A, 90.0% to 100.0%; B, 80.0% to 89.9%; C, 70.0% to 79.9%; D, 60.0% to 69.9%; F, 0.0% to 59.9%.

6. Unless otherwise indicated on a returned exam, the letter grade for the exam will be recorded in the gradebook as follows: A, 95.0%; A-, 90.0%; B+, 89.9%; B, 85.0%; B-, 80.0%; C+, 79.9%; C, 75.0%; C-, 70.0%; D+, 69.9%; D, 65.0%; D-, 60.0%; F, 55%. If you miss an exam, your grade for the exam will be recorded as 0.0%.

Attendance

1. Attendance is required and counts toward your overall grade (see above).
2. For your fourth or subsequent unexcused absence, your course grade will be reduced by one third of a letter grade--for example, from A- to B+, from C to C-, or from B+ to B. (However, plusses and minuses will not be reported as part of your course grade. See above.)

Accommodations for Disabilities

This University abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." If you have a documented disability that may impact your work in this class and for which you may require accommodations, please see the Disability Resource Coordinator as soon as possible to arrange accommodations. In order to receive accommodations, you must be registered with and provide documentation of your disability to the Disability Resource Office, which is located in the Psychology Building, Suite 232.

Policy on Academic Dishonesty

"Academic Dishonesty" is defined in the Colorado State University-Pueblo Catalog, 2008-2009 as "any form of cheating which results in students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work that is not their own." For more information on CSU-Pueblo's position on academic dishonesty and for a detailed description of specific acts of academic dishonesty or misconduct, please see pages forty-two and forty-three of the catalog.

In the Department of English and Foreign Languages, we take matters of academic dishonesty seriously. Any instance of academic dishonesty may result in a failing grade for the work in question, a failing grade for the course, and lesser penalties as determined by the course instructor and/or the department chairperson. Furthermore, in severe cases, misconduct of this sort may be subject to disciplinary action by the Dean of Student Life.

Tutoring

The Gen Ed Tutoring Center provides help with general education courses. One-on-one math tutoring is available on either a walk-in or appointment basis. Tutoring for all other subjects is available by appointment or through group tutoring. Help with any type of writing is also available through the Writing Room. The Gen Ed Tutoring Center and Writing Room are located in the Psychology Building, room 232. Tutoring is available from 8:00 a.m. to 5:00 p.m. Monday through Friday. For more information call 549-2581. Tutoring for both math and writing will be available in the Belmont Residence

Hall several evenings a week (for exact time and location contact Keli Hibbert at 549-2756).

Schedule

Date	Topics and Assignments (Assignments for a particular date should be completed BEFORE CLASS.)
1/12	linguistics in anthropology and other disciplines. Read Salzmann, Chapter 1.
1/14	origin and biological evolution of language. Read Salzmann, Chapter 6.
1/16	animal versus human communication. Read Salzmann, Chapter 2, pp. 23-37. Optional: Read O'Grady et al., Ch. 17, pp. 555-585.
1/19	animal versus human communication, continued.
1/21	Film <i>Can Chimps Talk?</i>
1/23	first language acquisition. Read Salzmann, Chapter 2, pp. 37-48. Optional: Read O'Grady et al., Ch. 11, pp. 361-394.
1/26	applications of comparative linguistics to anthropology. Read Salzmann, Ch. 7, pp. 150-160.
1/28	Film <i>Acquiring the Human Language</i> .
1/30	first language acquisition, continued, and applications of comparative linguistics to anthropology, continued.
2/2	EXAMINATION I
2/4	history of the English language. Read Paul Robert's "A Brief History of English" (available through BlackBoard).
2/6	overview of sociolinguistics. Read Trudgill, Chapter 1, pp. 1-22, and Salzmann, Ch. 9. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 485-486, 494-496, 499- 505, and 513-518.
2/9	overview of sociolinguistics, continued.
2/11	overview of sociolinguistics, continued.
2/13	language and social class. Read Trudgill, Chapter 2, pp. 23-41, and Salzmann, Ch. 8, pp. 173-78. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 505-509.
2/16	language and social class, continued.
2/18	language and social class, continued.
2/20	language and ethnic group. Read Trudgill, Chapter 3, pp. 42-60, and Salzmann, Ch. 10, pp. 229-239. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 516-518.
2/23	language and ethnic group, continued.
2/25	EXAMINATION II (covering through language and ethnic group).
2/27	language, age, and gender. Read Trudgill, Chapter 4, pp. 61-80, and Ch. 10, pp. 185-89. Also read Salzmann, Ch. 10, pp. 217-229. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 496-498 & 515-516.
3/2	language, age, and gender, continued.

3/4	language, age, and gender, continued.
3/6	language, age, and gender, continued.
3/9	language and context. Read Trudgill, Chapter 5, pp. 81-104. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 487-490 and pp. 494-496.
3/11	language and context, continued.
3/13	language and social interaction. Read Trudgill, Chapter 6, pp. 105-118, and Salzman, Ch. 8, pp. 178-189.
3/16	language and social interaction, continued.
3/18	EXAMINATION III (covering through language and social interaction).
3/20	language and nation. Read Trudgill: Chapter 7, pp. 119-146, and Ch. 10, pp. 185-203. Also read Salzman, Ch. 13, pp. 317-319, and Ch. 8, pp. 191-194. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 503-505.
3/23- 3/27	SPRING BREAK
3/30	language and nation, continued.
4/1	language and nation, continued.
4/3	language and nation, continued.
4/6	language and nation, continued.
4/8	language and nation, continued.
4/10	language and nation, continued. Read Salzman, Ch. 13, pp. 319-324, and get started on the readings for next time.
4/13	language and geography; pidgins and creoles. Read Trudgill, Chapter 8, pp. 147-64, and Ch. 9, pp. 165-84. Also Read Salzman, Ch. 8, pp. 184-189. OPTIONAL: Read O'Grady et al., Ch. 15, pp. 518-522.
4/15	language and geography, continued.
4/17	EXAMINATION IV (covering through pidgins and creoles)
4/20	language and world view. Read Salzman, Ch. 3. OPTIONAL: Read O'Grady et al., Ch. 6, pp. 212-217.
4/22	language and world view, continued.
4/24	language and cultural emphasis. OPTIONAL: Read O'Grady et al., Ch. 6, pp. 209-211.
4/30	Thursday, 10:30-12:50. FINAL EXAMINATION